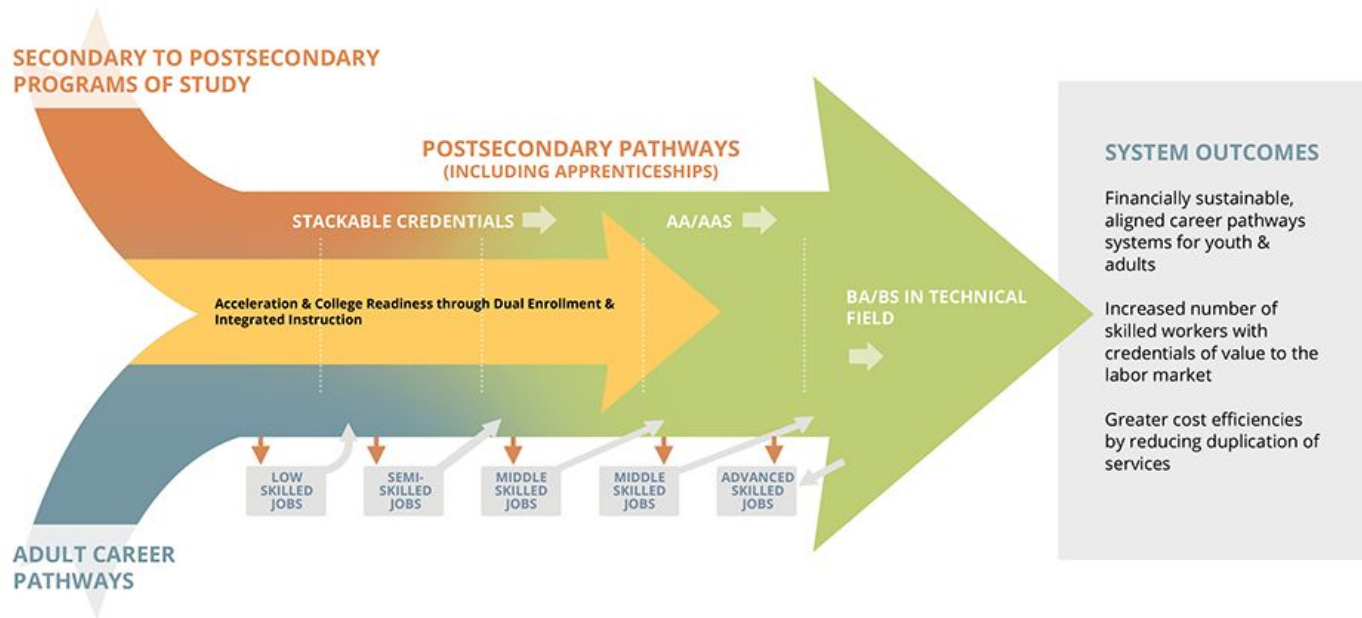




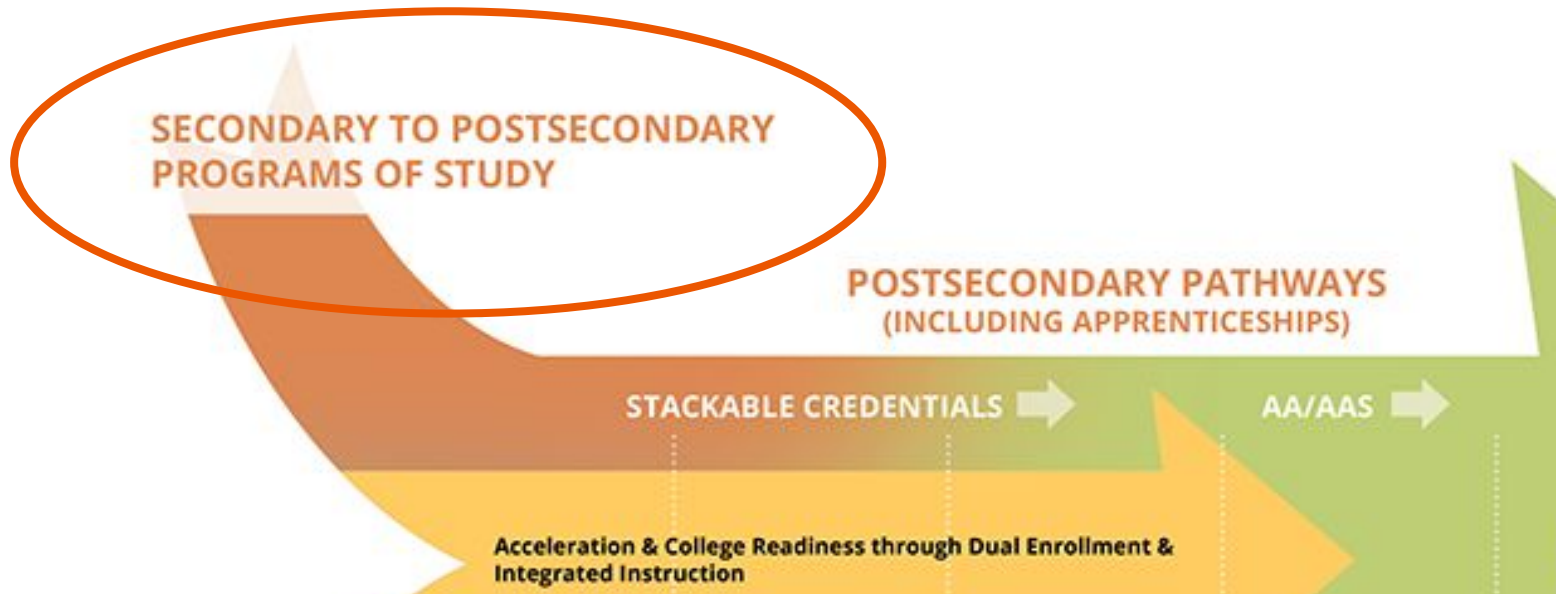
Pathways to In-Demand Careers: Making it Work in a Traditional High School

Sherry Minton & Carolyn George
Columbus State South-Western City Schools

Pathway Systems on a Macro Level



Pathway Systems on a Micro Level



Standards-based Curriculum and Performance Mapping

Overarching Industry Topic or Theme

Assign teacher roles

Essential Question

Industry partners advise teacher team

Check against standards and reorganize curriculum sequence

Key question

Key question

Key question

Sub-question

Sub-question

Sub-question

Sub-question

Sub-question

Sub-question

Sub-question

Industry partners advise and collaborate with students

Differentiate instruction

Lesson activity

Lesson activity

Lesson activity

Lesson activity

Lesson activity

Lesson activity

Lesson activity

Lesson activity

Teacher evaluates

Culminating Project

Industry evaluates



Getting Started

Local needs and opportunities

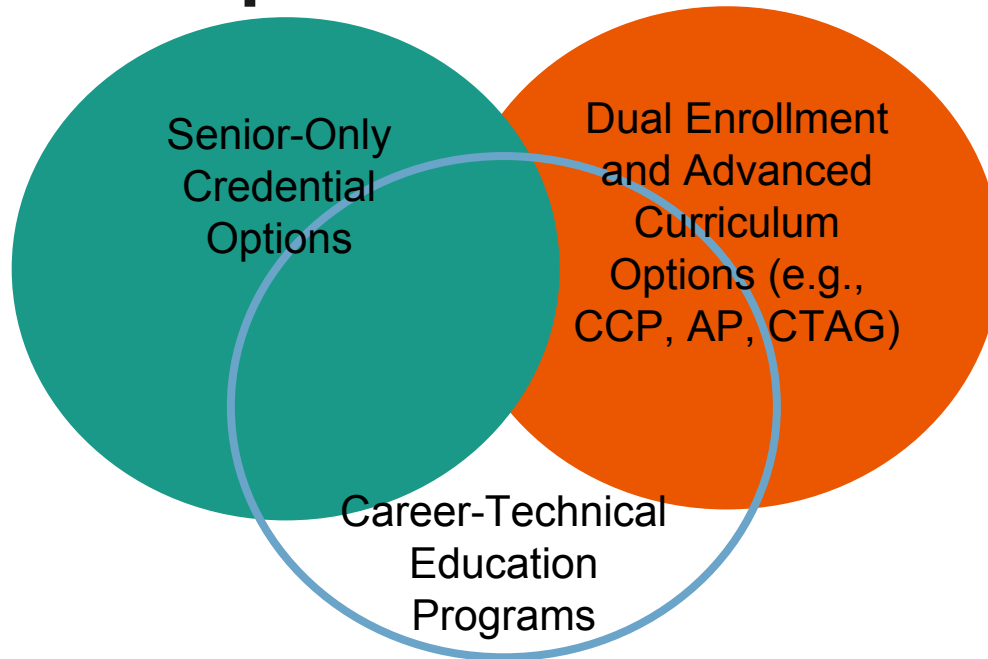
Staffing and partnerships

Program of study and curriculum

Work-based learning experiences



District Examples





Considerations

On and Off Ramps

Sustainable Student Participation

Potential Barriers with Admission Criteria

Flexible and Adaptable Curriculum



Reference Tools and Supports

Critical partners - High School Staff, 2-year college articulation specialist, Career-Technical Planning District: Lead District, Anchor business partner(s)

Linked Learning: <http://www.linkedlearning.org/en/>

Jobs for the Future and Pathways to Prosperity Network:
<https://www.jff.org/>